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SIMONDS BUILDING AND TRADE PROGRAM 2016 | PROGRAM GUIDE FOR YEARS 11 & 12

ABOUT SEDA

SEDA Group (SEDA) exists to engage, educate and empower young people as they transition from school to employment or further study. The program was established in 2006 to meet the needs of young people whose education preference is for an applied and context relevant learning experience.

SEDA engages students in their education by connecting their passion to a hands-on learning environment. Students have the opportunity to complete their Year 11 and 12 and gain nationally recognised Vocational Education and Training (VET) qualifications through Registered Training Organisations (RTOs).

SEDA works with the strengths of each young person to develop their self-confidence and self-worth through positive learning experiences. This provides all students with the opportunity to develop key life skills, including organisation, independence and teamwork, which will see them prepared for the real world.

The result is mature, resilient and capable young men and women who, on successfully completing their secondary education, are empowered with a range of pathway choices, be it further study or employment.

Over 2000 students are currently completing their education with SEDA in Victoria, Western Australia and the Northern Territory.

MISSION:

SEDA exists to engage, educate and empower young people.

ABOUT BUILDERS ACADEMY

Builders Academy Australia (TOID: 21583) is a Registered Training Organisation that delivers nationally recognised qualifications at more than 30 locations across Melbourne and regional Victoria.

An initiative of the Simonds Group, Builders Academy Australia was originally intended as a means to train Simonds staff. It was founded on the theory that better qualified staff will lead to better quality homes. This proved correct and today Simonds is Australia's second largest domestic home builder and the largest in Victoria.

The opportunities offered to Simonds employees through Builders Academy Australia are now available to everyone, especially young people looking to begin a career in building and construction.

Courses currently offered at Builders Academy Australia are focused on but not limited to building and construction and construction pathways in the areas of bricklaying, carpentry, painting and decorating, wall and floor tiling, solid plastering and stonemasonry.

PROGRAM PATHWAY

The Simonds Building and Trade Program curriculum is designed to fit within the framework of the Victorian education system. Students will enrol with Training and Education Programs Australia (TEPA) (TOID: 22503) for Intermediate and Senior Victorian Certificate of Applied Learning and the Builders Academy Australia for CPC20211 Certificate II in Construction Pathways and 22216VIC Certificate II in Building and Construction (Bricklaying, Carpentry, Painting and Decorating, Wall and Ceiling Lining, Wall and Floor Tiling, Solid Plastering and Stonemasonry) Pre-Apprenticeship.

The curriculum is designed to equip young people with the knowledge, skills and qualities they will need to succeed in an increasingly competitive job market.

The foundation of the program is built on providing '5 Star Apprentices for 5 Star Employers.' The Simonds Building and Trade Program will provide students with the skills and qualities to succeed in a competitive market, with students work ready upon immediate completion of the program. SEDA, TEPA and Builders Academy Australia will harness their collective capability and bring together their industry and community partners, in a sharing of knowledge, resources and expertise in developing this foundation.

PROGRAM OUTLINE

Following successful completion of the Simonds Building and Trade Program, students may consider the following pathways subject to availability.

* The program outline below is representative of 2015 delivery and may be subject to change in 2016.

PROGRAM 1 (YEAR 11)

- CPC20211 Certificate II in Construction Pathways
- VCALINT001 Victorian Certificate of Applied Learning (Intermediate)
- Work Placement

PROGRAM 2 (YEAR 12)

- 22216VIC Certificate II in Building and Construction (Bricklaying, Carpentry, Painting and Decorating, Wall and Ceiling Lining, Wall and Floor Tiling, Solid Plastering and Stonemasonry) Pre-Apprenticeship
- VCALSEN001 Victorian Certificate of Applied Learning (Senior)
- Work Placement

PATHWAY 1 – APPRENTICESHIP

- Certificate III in a range of trades including: carpentry, painting and decorating, wall and floor tiling, bricklaying, landscaping and plumbing

PATHWAY 2 – FURTHER STUDY

- Opportunity for articulation into further study

This training is delivered under Victorian and Commonwealth Government funding for eligible individuals. Individuals with disabilities are encouraged to access government subsidised training.

CURRICULUM

The Simonds Building and Trade Program curriculum currently offers a range of topics to all our students.

Projects and Learning activities are:

- Active (hands-on)
- Relevant for young men and women (16-18 years of age)
- Community Focused
- Learner Centred
- Authentic
- Integrated

PROGRAM 1 (YEAR 11)

- VCALINT001 Victorian Certificate of Applied Learning (Intermediate)
- Literacy – Reading and Writing
- Literacy – Oral Communication
- Numeracy – Budget or Bust
- Personal Development One
- Work Related Skills One
- Industry Specific Skills
- CPC20211 Certificate II in Construction Pathways

PROGRAM 2 (YEAR 12)

- VCALSEN001 Victorian Certificate of Applied Learning (Senior)
- Literacy – Reading and Writing
- Literacy – Oral Communication
- Numeracy – Budget or Bust
- Personal Development Two
- Work Related Skills Two
- Industry Specific Skills
- 22216VIC Certificate II in Building and Construction (Bricklaying, Carpentry, Painting and Decorating, Wall and Ceiling Lining, Wall and Floor Tiling, Solid Plastering and Stonemasonry) Pre-Apprenticeship

Additional information will be provided to potential students on tuition and other course fees, eligibility requirements, pre-training review, assessment outlines and methods, refund policy, course duration, unit outlines, enrolment process, complaints and appeals process, continuous improvement and Access, Equity and Privacy processes prior to enrolment.



SAMPLE STUDENT TIMETABLE

For Year 11 and 12 students, the Simonds Building and Trade Program is a full-time, five day a week education program.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING	VET (Training Facility)	VCAL (Classroom)	VCAL (Literacy/ Numeracy Classroom)	SWL (WRS) Industry day	VCAL, PDS (Out and About – Community Day)
AFTERNOON	VET (Training Facility)	VCAL (Classroom)	Curriculum Support	SWL (WRS) Industry day	VCAL, PDS (Out and About – Community Day)

The Monday to Wednesday VET and VCAL components of the curriculum are delivered at a registered training facility. This provides students with direct access to the tools and training space required to successfully develop the necessary skills for completion of their certificates. Students also have access to a classroom, enabling them to complete their VCAL curriculum in a safe and structured environment.

PROGRAM OVERVIEW

The Simonds Building and Trade program is designed to provide students with a relevant curriculum and learning environment that is directly related to their interests in the building and construction industry.

The full-time structure of the program allows every student the opportunity to develop their theoretical and practical skills across a range of areas within the building and trade industry and out in the community.

The examples below are a selection of topics offered during Program 1 and 2.

READY TO WORK

Ready to Work provides students with the opportunity to explore their individual career interests while gaining an understanding of the range of work opportunities within the building and construction industry.

Through trade-specific Structured Workplace Learning (SWL), students have the opportunity to work one day a week in a trade of their choosing, increasing their opportunity for skill development and to network in the industry. In addition to SWL, students will attend site visits and hear from guest speakers, to develop knowledge and understanding of employment environments and the apprenticeship system, while beginning their personal career path planning.

DOING THE HARD YARDS

Doing the Hard Yards focuses on the development of habits that build the health, wellbeing and physical capacity necessary for each student to be healthy and productive on the job.

Students will have the opportunity to develop a fitness and gym program and participate in practical exercise and fitness sessions, as they prepare for the physical work demanded of them in the building and construction industry.



STUDENT PROFILES

SINAN ERKEKLI

Sinan saw the Simonds Building and Trade Program as an opportunity to complete his Year 11 and 12 in a hands-on program that offered real industry experiences.

Sinan's favourite aspect of the program is completing practical work both in the training centre and on-site. The one-on-one time spent with the teaching staff is allowing him to get the most out of the program.

Following completion of the program, Sinan hopes to one day work for Simonds as a Project Manager or Construction Manager.



JARED ROBERTSON

Jared joined the Simonds Building and Trade Program for the opportunities it provided beyond the VCAL program at his previous school.

Jared saw the practical elements of the program as a real positive in assisting him in achieving his Year 12 completion.

Getting out into the workshop and learning from the Builders Academy staff is one of the highlights of the program so far for Jared. Jared hopes to one day own his own carpentry business. He believes that the Simonds Building and Trade Program will give him the knowledge to succeed in the industry as well as an opportunity to build his networks.

PROGRAM OVERVIEW

DESIGN AND BUILD

Design and Build (delivered by Builders Academy Australia) allows students to build projects for themselves and the community using a range of trade skills including carpentry, wall and floor tiling, plastering and bricklaying.

21st century thinking around sustainable building and design is fundamental to Design and Build. This includes an examination of five-star rating systems in the building and construction industry.

BUDGET OR BUST

Budget or Bust develops students' money management skills. Students learn how to structure a personal budget and develop their understanding of borrowing and credit.

Budget or Bust focuses on developing long-term financial goals designed to assist students in building a job retention strategy and helping them to achieve their career goals.

THAT'S A SMART BUSINESS

That's a Smart Business focuses on starting and running a small business.

Students work through business issues and problems from an employer's perspective while developing knowledge of the relationship between time, money, productivity and profitability.

OUT AND ABOUT

Out and About develops students as local and global citizens, providing opportunities for personal growth and development in the areas of communication, problem solving and managing challenges.

Students undertake community activities including building, repair work and running donation campaigns.

OUR GRADUATES

Students who complete the Simonds Building and Trade Program will have the opportunity to progress into further education, training and employment in a variety of disciplines.

Students are encouraged to realise their ambitions and goals through the development of a focused education and career plan. Each student's plan reflects their individual interests and is designed around achieving positive long-term outcomes.

Upon completion of the two year Simonds Building and Trade Program, students may consider enrolling in (subject to eligibility) a Certificate III (apprenticeship) in one of the following areas: carpentry, painting and decorating, wall and floor tiling, bricklaying and landscaping.

Alternatively, students may have the opportunity to articulate into further study.

Upon completion of the program, program staff remain committed to maintaining contact with each student, supporting them as they transition into further study or the workforce.

SUCCESSFUL COMPLETION OF SIMONDS BUILDING AND TRADE PROGRAM

PATHWAY 1: FURTHER STUDY

PATHWAY 2: APPRENTICESHIP

- Certificate III in a range of trades including: carpentry, wall and floor tiling, painting and decorating, bricklaying, landscaping and plumbing.

PATHWAY 3: FURTHER STUDY

- CPC40110 Certificate IV in Building and Construction (Building)
– Builders Academy Australia

PATHWAY 4: FURTHER STUDY

- CPC50210 Diploma of Building and Construction (Building)
– Builders Academy Australia

PATHWAY 5: FURTHER STUDY

- CPC50308 Diploma of Building and Construction (Management)
– Builders Academy Australia

INDUSTRY PARTNERS

Connecting students' education to industry is critical in continuing to engage each individual throughout their time in the program. Simonds Group provides students with the opportunity to develop networks, learn directly from industry experts and work with established contractors in the building and construction industry.

Students engage with Simonds Group and their staff in a range of applied learning settings. Through Structured Workplace Learning, students have the opportunity to be involved in on the ground training in a variety of building and construction trades, with mentoring provided by some of Simonds Groups major partners including Madisson Projects.



INDUSTRY PARTNER - SIMONDS GROUP

Founded 65 years ago by Gary Simonds, Simonds is one of Australia's leading homebuilders. Today, with Gary Simonds still at the helm and with his son and grandson beside him, Simonds is a successful company with diversified interests across Australia and Asia.

While homebuilding remains the cornerstone of Simonds' business interests, the wider Simonds Group is constantly seeking new business opportunities through innovation, diversification and expansion.



OUR STAFF

The Simonds Building and Trade Program staff are dedicated to delivering a quality educational experience to students. With access to support services, SEDA provides an environment where students can develop life skills integral to their self-development. The educational support team consists of wellbeing, pathways and literacy staff, who ensure SEDA students are well supported throughout their time at SEDA.

Staff are qualified and experienced in areas including: building and trade, literacy, numeracy, welfare and career pathways. All teachers are registered with the relevant teaching authority in their state.

Staff come to the program with a wealth of experience from a variety of education sectors and with the common desire to make a difference in the lives of young adults. Staff develop a close professional relationship with their students and a sense of responsibility for their future.

PROGRAM CLASSROOMS

Program classrooms are located at trade training facilities, providing students with an applied learning environment immersed in industry.

Program classrooms are fully equipped with the infrastructure required for a classroom setting, allowing students to complete theory-based learning as well as practical activities.

For further information regarding SEDA's program classrooms, visit sedagroup.com.au/key-information/venues



